

## Test Bank for Chapter 2

The following assessment has been created for in-class use. This assessment is available through Pearson's MyTest website—allowing for easy access for creating your own tests. This assessment is also offered in a Blackboard/Angel/D2L/WebCT package. Please contact your local Pearson sales representative to learn about the options available. Visit <http://www.pearsonhighered.com/relocator>.

### Multiple Choice Questions

Difficulty: 1 = Easy; 2 = Medium; 3 = Challenging

Choose the best possible answer for each of the following.

1. What does the critical thinking self-rating form measure?
  - A. your overall disposition toward critical thinking over the past two days
  - B. your aptitude for critical thinking in general, throughout your life
  - C. your overall capacity for being judgmental when making decisions
  - D. your critical thinking skills for the next five years

Answer: A

Difficulty: 1

Bloom's Taxonomy: Knowledge

2. Which of the following statements about critical thinking is true?
  - A. It works 50% of the time.
  - B. It always results in success.
  - C. It is about how you approach problems.
  - D. It only applies to emergency situations.

Answer: C

Difficulty: 1

Bloom's Taxonomy: Knowledge

3. A person with a strong disposition toward critical thinking has
  - A. interest in the supernatural.
  - B. emotional outbursts.
  - C. limited time to read.
  - D. consistent internal motivation.

Answer: D

Difficulty: 1

Bloom's Taxonomy: Knowledge

4. A combination of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ forms the habits of mind that dispose a person toward critical thinking.
  - A. questions, answers, conclusions
  - B. values, beliefs, intentions
  - C. judgments, perceptions, preconceptions
  - D. calculations, assumptions, thoughts

Answer: B

Difficulty: 1

Bloom's Taxonomy: Knowledge

5. What is one of the seven positive critical thinking habits of mind?
- A. spiritual
  - B. apologetic
  - C. systematic
  - D. apathetic

Answer: C

Difficulty: 1

Bloom's Taxonomy: Knowledge

6. According to the text, someone who is analytical is
- A. not a good critical thinker.
  - B. always difficult to speak with.
  - C. predisposed to viewing life negatively.
  - D. habitually alert to potential problems.

Answer: D

Difficulty: 1

Bloom's Taxonomy: Knowledge

7. Good critical thinkers are
- A. always successful in life.
  - B. not necessarily good people.
  - C. highly moral people.
  - D. not always skeptical.

Answer: B

Difficulty: 1

Bloom's Taxonomy: Knowledge

8. Which of the following is one of the approaches to life that characterizes a good critical thinker?
- A. over-confidence in his or her opinions
  - B. open-mindedness to divergent worldviews
  - C. extreme concern with being right at all costs
  - D. unwillingness to discuss options

Answer: B

Difficulty: 1

Bloom's Taxonomy: Knowledge

9. According to the text, strong critical thinkers strive for
- A. justice.
  - B. regulation.
  - C. precision.
  - D. peace.

Answer: C

Difficulty: 1

Bloom's Taxonomy: Knowledge

10. According to the text, having a “critical spirit” means one is
- A. negative.
  - B. skeptical.
  - C. cynical.
  - D. joyful.

Answer: B

Difficulty: 1

Bloom’s Taxonomy: Knowledge

11. When Jeanne has a problem, she prefers to trust her instincts rather than research information. Jeanne
- A. has weak critical thinking dispositions.
  - B. regularly engages in critical thinking.
  - C. cannot think critically, no matter how hard she tries.
  - D. has never heard of critical thinking.

Answer: A

Difficulty: 2

Bloom’s Taxonomy: Understanding

12. Matt prides himself on being well-informed on a variety of subjects, and he is always seeking out ways to supplement or increase his knowledge. Based on this information, one could say that Matt is a(n) \_\_\_\_\_ person.
- A. emotional
  - B. judgmental
  - C. caring
  - D. inquisitive

Answer: D

Difficulty: 2

Bloom’s Taxonomy: Understanding

13. Jeff really wants to be a good critical thinker. According to the text, to become one, he must be both willing and \_\_\_\_\_.
- A. emotional
  - B. able
  - C. judgmental
  - D. cynical

Answer: B

Difficulty: 2

Bloom’s Taxonomy: Understanding

14. Marlene is in the middle of the critical thinking process. She has just evaluated the problem. Her next step is to
- A. use perception to identify the issue at hand.
  - B. use stereotyping to make judgment calls.
  - C. use self-regulation to check herself for accuracy.
  - D. use analysis to do research.

Answer: C

Difficulty: 2

Bloom’s Taxonomy: Understanding

15. Anna is a college professor teaching a course on critical thinking. If one of her students said that critical thinking could be reduced to a list of skills, how would she respond?
- A. That is a misleading oversimplification.
  - B. That is absolutely correct.
  - C. That is complicating the issue.
  - D. That is not a valid thought.

Answer: A

Difficulty: 2

Bloom's Taxonomy: Understanding

16. Asking a question like "What are some of the known harmful effects of using aerosol cans?" promotes
- A. narrow-mindedness.
  - B. self-regulation.
  - C. judgment.
  - D. interpretation.

Answer: D

Difficulty: 2

Bloom's Taxonomy: Understanding

17. Asking a question like "Does my experience as a pediatrician cause me to have a biased reaction to the research findings?" is an example of exercising
- A. free will.
  - B. self-regulation.
  - C. your options.
  - D. freedom of speech.

Answer: B

Difficulty: 2

Bloom's Taxonomy: Understanding

18. When Jean opens the refrigerator, she hears a humming sound. She remembers she had a similar problem with another refrigerator and it turned out to be the compressor. Therefore, she figures she has a problem with the compressor on her current refrigerator. Jean used \_\_\_\_\_ to figure this out.
- A. interpretive reasoning
  - B. inductive reasoning
  - C. deductive reasoning
  - D. circular reasoning

Answer: B

Difficulty: 2

Bloom's Taxonomy: Understanding

19. Jane's professor asked her to give the definition of "epidemiology." This is an example of a \_\_\_\_\_ question.

- A. critical thinking
- B. quantitative knowledge
- C. technical term
- D. inductive reasoning

Answer: C

Difficulty: 2

Bloom's Taxonomy: Understanding

20. Minnesota is cold in the winter. St. Paul is the capital of Minnesota. St. Paul is in Minnesota. St. Paul must be cold in the winter. This is an example of

- A. perceptive reasoning.
- B. inductive reasoning.
- C. geographical reasoning.
- D. deductive reasoning.

Answer: D

Difficulty: 2

Bloom's Taxonomy: Understanding

21. Marcus has always believed that vaccines cause autism. Recently, he read a scientific article stating all evidence pointed to the contrary. He is willing to revise his previously held belief based on this new information. According to the text, Marcus is a(n)

- A. pushover.
- B. staunch believer.
- C. truth-seeker.
- D. advocate.

Answer: C

Difficulty: 3

Bloom's Taxonomy: Application

22. Annabelle is a novelist who has crafted a protagonist with strong critical thinking skills. What is something her protagonist would say?

- A. It is possible for problems to have more than one possible solution.
- B. There is only one right way to view the world.
- C. All problems are black and white.
- D. Foresight only serves to confuse the issue.

Answer: A

Difficulty: 3

Bloom's Taxonomy: Application

23. Jason is a straight-A student. He is very organized in his approach to solving problems (i.e. getting good grades). His approach includes hiring an excellent writer to write his term papers. Jason is an example of
- A. an ethical critical thinker.
  - B. an unethical critical thinker.
  - C. a deductive critical thinker.
  - D. an inductive critical thinker.

Answer: B

Difficulty: 3

Bloom's Taxonomy: Application

24. Jessica is always looking for ways to use her critical thinking skills in her job. According to the text, which of the following statements is true about her?
- A. She is not serious about critical thinking.
  - B. She is an unethical critical thinker.
  - C. She has externalized values.
  - D. She is actively building positive habits of mind.

Answer: D

Difficulty: 3

Bloom's Taxonomy: Application

25. In Ella's 5<sup>th</sup> grade classroom, the students only memorize information and repeat it back to the teacher. This environment is
- A. not conducive to critical thinking.
  - B. inspired by critical thinking.
  - C. influenced by ethical decision making.
  - D. not a place where rote learners thrive.

Answer: A

Difficulty: 3

Bloom's Taxonomy: Application

26. Jeff is determined to be more organized in his daily life. He has started making lists and drawing up daily schedules. According to the text, he is working to improve his
- A. analyticity.
  - B. flexibility.
  - C. systematicity.
  - D. simplicity.

Answer: C

Difficulty: 3

Bloom's Taxonomy: Application

27. When Michael is faced with a challenge at work, he envisions all of the consequences of various ways in which he could resolve the problem. One could say that Michael is
- A. judgmental.
  - B. persuasive.
  - C. closed-minded.
  - D. analytical.

Answer: D

Difficulty: 3

Bloom's Taxonomy: Application

28. Marianne had decided to take her 1-year-old to see Santa on Saturday. When she wakes up that morning, it is sleeting and snowing heavily. She decides to revise her decision. This is an example of which concept from the test?
- A. judiciousness
  - B. open-mindedness
  - C. solubility
  - D. systematicity

Answer: A

Difficulty: 3

Bloom's Taxonomy: Application

29. Geraldine is very open-minded. Given this information, which of the following statements is also most likely true about her?
- A. She is a truth-seeker.
  - B. She respects the beliefs of other cultures.
  - C. She does not accept other viewpoints.
  - D. She rarely asks others' opinions.

Answer: B

Difficulty: 3

Bloom's Taxonomy: Application

30. Jill and Marcia are both systematic people. This means they
- A. approach problems in an organized way.
  - B. think about the world in the same way.
  - C. are open-minded about others' views.
  - D. approach questions in exactly the same way.

Answer: A

Difficulty: 3

Bloom's Taxonomy: Application