Chapter 1: The Nature of Curriculum

Test Bank

# Multiple Choice

1. A science teacher wants students to test hypotheses about their experiment. These experiments most closely align with which curriculum theorist?

A. Dewey

B. Tyler

C. Caswell and Campbell

D. Ebert, Ebert, and Bentley

Ans: A

Learning Objective: 1-1: What is the concept of curriculum?

Cognitive Domain: Comprehension

Answer Location: The Concept of Curriculum

Difficulty Level: Medium

2. Of the theorists below, with respect to definitions of curriculum, which most strongly focuses on actual delivery of curriculum?

A. Tyler

B. Dewey

C. Ragan

D. Ebert, Ebert, and Bentley

Ans: D

Learning Objective: 1-1: What is the concept of curriculum?

Cognitive Domain: Comprehension

Answer Location: The Concept of Curriculum

Difficulty Level: Medium

3. Which of the following does not belong to the other three?

A. learned curriculum

B. perceived curriculum

C. recommended curriculum

D. tested curriculum

Ans: B

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Comprehension

Answer Location: Types of Curriculum

Difficulty Level: Medium

4. Which factors are not impacting the recommended curriculum?

A. decline in achievement in American schools

B. technology

C. NCLB

D. teachers’ preservice training

Ans: D

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Comprehension

Answer Location: Types of Curriculum

Difficulty Level: Medium

5. Principal leadership responsibilities include \_\_\_\_\_\_.

A. establishing a set of standard operating procedures and routines

B. providing teachers with material and professional development necessary for successful execution of their roles

C. allowing teachers to design and implement curriculum, instruction, and assessment practices without interference

D. establishing clear goals and keeping those goals at the forefront of the school’s attention

Ans: C

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Comprehension

Answer Location: Types of Curriculum

Difficulty Level: Medium

6. Which one of the statements below is most likely a curriculum goal?

A. All students should write well-structured essays.

B. All students relate well to cultural diversity.

C. The learner will correctly identify the five largest cities in the state.

D. Teachers will use appropriate teaching strategies.

Ans: A

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Application

Answer Location: Aligning District Goals and the Curriculum

Difficulty Level: Hard

7. Listed below, in alphabetical order, are four terms used in describing curriculum. Which one represents the most narrow or restrictive?

A. courses of study

B. fields of study

C. programs of study

D. units of study

Ans: D

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Comprehension

Answer Location: Units of Study

Difficulty Level: Medium

8. Which of the following does not belong to the other three?

A. Supported curriculum is influenced by federal and state legislation.

B. Supported curriculum is influenced by class size.

C. Supported curriculum is influenced by parallel curriculum.

D. Supported curriculum is influenced by program of study.

Ans: A

Learning Objective: hat is the difference between state standards and the Common Core State Standards?

Cognitive Domain: Comprehension

Answer Location: The Supported Curriculum

Difficulty Level: Medium

9. Which of the following does not belong to the other three?

A. at the beginning of a unit, have strategies to establish learning goals

B. at the end, have strategies to help students assess achievement

C. during the unit, monitor student progress

D. summarize and note-taking

Ans: D

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Knowledge

Answer Location: Units of Study

Difficulty Level: Easy

10. Which of the following does not belong to the other three?

A. Curricular policies are the set of designated rules, criteria, and guidelines.

B. Curricular policies are intended to control curriculum.

C. Curricular policies can be macro or micro.

D. Curricular policies do not allocate value.

Ans: B

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Comprehension

Answer Location: Components of the Curriculum

Difficulty Level: Medium

11. Which of the following is most likely a mastery objective?

A. correctly balance an equation for a composition reaction

B. develop positive attitudes toward inquiry

C. practice appropriate safety precautions

D. study regularly to maximize learning

Ans: A

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Application

Answer Location: The Mastery, the Organic, and the Enrichment Curricula

Difficulty Level: Hard

12. The school district should control \_\_\_\_\_\_.

A. enrichment curriculum

B. mastery curriculum

C. organic curriculum

D. individualized curriculum

Ans: B

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Knowledge

Answer Location: The Mastery, the Organic, and the Enrichment Curricula

Difficulty Level: Easy

13. One key to applying the mind/brain MBE model, Fisher said the MBE model can be applied in the following ways (which is not one way)?

A. instructional strategies to change emotional state of learners

B. enriched environments encourage optimal learning

C. deficit correction cognitive enhancement builds foundation for critical thinking

D. evaluation tools are not useful

Ans: B

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Comprehension

Answer Location: The Mastery, the Organic, and the Enrichment Curricula

Difficulty Level: Medium

14. Below are four actual school-based events. Which one is not consistent with aspects of the hidden curriculum that most people consider inherent in the concept?

A. In a New Jersey middle school, the civics class establishes a class government based on the type of government used in the community.

B. In an Illinois high school, an alternative education program is established whereby students operate a secondhand store, set prices, and distribute profits.

C. In a California middle school, after the events of September 11, 2001, students were required to dress as Muslims and follow Muslim customs.

D. In Louisiana, the state legislature mandated a course in Free Enterprise so all students understood the capitalistic system.

Ans: C

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Application

Answer Location: The Hidden Curriculum

Difficulty Level: Hard

15. Which of the following terms do not belong to the other three?

A. academic variables

B. culture variables

C. organizational variables

D. social-system variables

Ans: A

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Knowledge

Answer Location: The Variables of the Hidden Curriculum

Difficulty Level: Easy

16. Common Core State Standards are designed to \_\_\_\_\_\_.

A. improve teaching and learning without being prescriptive

B. emphasize a set of skills students will truly need

C. draw from research

D. establish state testing guidelines

Ans: A

Learning Objective: What is the difference between state standards and the Common Core State Standards?

Cognitive Domain: Knowledge

Answer Location: Common Core State Standards

Difficulty Level: Easy

17. If you were appointed a district director of curriculum, in your initial discussions with school leaders it is most important to \_\_\_\_\_\_.

A. admonish building administrators if you do not see uniformity

B. ascertain the names of the best teacher in each department

C. examine student achievement records

D. probe to see if there are clear goals understood by everyone

Ans: D

Learning Objective: What is the difference between state standards and the Common Core State Standards?

Cognitive Domain: Comprehension

Answer Location: Curriculum Leadership

Difficulty Level: Medium

18. The main focus of Head Start includes all but which of the following?

A. student matriculation into kindergarten

B. student development of social and emotional skills

C. enhanced opportunities for staff development

D. opportunities to develop curriculum so it threads into the district curriculum

Ans: A

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Comprehension

Answer Location: Social-System Variables

Difficulty Level: Medium

19. Principal leadership responsibilities do not include \_\_\_\_\_\_.

A. culture

B. communication

C. facility repair

D. flexibility

Ans: C

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Knowledge

Answer Location: principal leadership

Difficulty Level: Easy

20. Reform reports are not fueled by \_\_\_\_\_\_.

A. achievement gap between students of different races

B. decline of education in America

C. low international ranking

D. unacceptable technology integration

Ans: D

Learning Objective: What is the difference between state standards and the Common Core State Standards?

Cognitive Domain: Comprehension

Answer Location: Common Core State Standards

Difficulty Level: Medium

# True/False

1. The MBE model can be applied in four or more areas.

Ans: T

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Knowledge

Answer Location: Lessons

Difficulty Level: Easy

2. The most useful definition of curriculum should meet two criteria, one of which is being useful in making operational distinctions.

Ans: T

Learning Objective: 1-1: What is the concept of curriculum?

Cognitive Domain: Knowledge

Answer Location: The Concept of Curriculum

Difficulty Level: Easy

3. National standards do not constitute a national curriculum.

Ans: T

Learning Objective: What is the difference between state standards and the Common Core State Standards?

Cognitive Domain: Comprehension

Answer Location: The Tested Curriculum

Difficulty Level: Medium

4. With respect to the supported curriculum, states do not have much influence.

Ans: F

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Knowledge

Answer Location: The Supported Curriculum

Difficulty Level: Easy

5. Research from the National Education Association has shown that a class size of 15 or less is most efficient at the primary level.

Ans: T

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Knowledge

Answer Location: The Supported Curriculum

Difficulty Level: Easy

6. The courts ruled that when tests were used for purposes that denied constitutional guarantees of equal protection or due process (as in retention or denial of graduation), schools needed to provide evidence that those tests assessed skills and concepts actually taught in the classroom.

Ans: T

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Knowledge

Answer Location: The Tested Curriculum

Difficulty Level: Easy

7. Curriculum-referenced tests should not focus only on mastery elements; organic elements should be tested.

Ans: F

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Knowledge

Answer Location: The Tested Curriculum

Difficulty Level: Easy

8. A field of study is an organized and clearly demarcated set of learning experiences typically offered over a multiyear period.

Ans: T

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Knowledge

Answer Location: Curricular Goals

Difficulty Level: Easy

9. A primary focus of CCSS is to draw on the evidence of what it means to be college and workforce ready but they do not lead to the development of a common core of state standards in a variety of subject areas for grades K–12.

Ans: F

Learning Objective: What is the difference between state standards and the Common Core State Standards?

Cognitive Domain: Comprehension

Answer Location: Common Core State Standards

Difficulty Level: Medium

10. Basic learnings are those essential for every student.

Ans: T

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Knowledge

Answer Location: The Mastery, the Organic, and the Enrichment Curricula

Difficulty Level: Easy

11. Differentiated lessons include such strategies as curriculum compacting, flexible grouping without tiered activities, or individual student contracts.

Ans: F

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Knowledge

Answer Location: The Variables of the Hidden Curriculum

Difficulty Level: Easy

12. The chief problem with curriculum tracking, according to researchers, is the lack of challenge in the general curriculum.

Ans: T

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Comprehension

Answer Location: Units of Study

Difficulty Level: Medium

# Short Answer and Essay

1. List five of the nine strategies identified by Marzano that have a strong effect on student achievement.

Ans: Any five from: (1) identify similarities and differences, (2) summarize and note-taking, (3) reinforcing effort and providing recognition, (4) homework and practice, (5) nonlinguistic representation, (6) cooperative learning, (7) setting objectives and providing feedback, (8) generating and testing hypotheses, and (9) question cues and advanced organizers.

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Comprehension

Answer Location: Units of Study

Difficulty Level: Medium

2. There have been many definitions of curriculum. You have an option of either (A) selecting the one you like best and write an essay supporting the definition or (B) constructing your own definition with a rationale for the definition.

Ans: As with higher order essays, the instructor must develop his or her own rubric. If the first option is selected, be certain the definition is attributed to the correct author(s) and the support is justified,

Learning Objective: 1-1: What is the concept of curriculum?

Cognitive Domain: Application

Answer Location: The Concept of Curriculum

Difficulty Level: Hard

3. John Goodlad suggested there were five different types of curriculum. Construct an essay in which you identify the five types and either support or criticize the approach.

Ans: Essay suggestion: Students must include (1) ideological curriculum, (2) formal curriculum, (3) perceived curriculum, (4) operational curriculum, and (5) experimental curriculum. The rubric for supporting or criticizing must be developed by individual instructors.

Learning Objective: 1-1: What is the concept of curriculum?

Cognitive Domain: Comprehension

Answer Location: The Types of Curricula

Difficulty Level: Medium

4. At least one state adopted a "comprehensive curriculum" whereby the curriculum is mapped out, time frames provided, and even activities prescribed. Based on what you know about the approaches of Glatthorn, what position do you think he would take and why?

Ans: Essay suggestion: Goodlad does accept the suggestion of specific activities and a time line where Glatthorn prefers a simpler approach because it would make the written curriculum more likely to be used.

Learning Objective: 1-1: What is the concept of curriculum?

Cognitive Domain: Application

Answer Location: The Concept of Curriculum

Difficulty Level: Hard

5. In terms of principal leadership with respect to curriculum and instruction assessment, it has been said the principal "is directly involved in design and implementation of curriculum, instruction, and assessment practices.” Considering the current trend to empower teachers to what degree should principals be involved?

Ans: Essay suggestion: The key is principals should be involved, but not dominate. The principal can be a change agent and provide professional development and resources. Principals look at assessments constructed by teachers, but do not write them. Principals can be involved in writing curriculum, but teachers are the subject experts and also need involvement. On the other hand, principals are responsible for assuring appropriate implementation.

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Comprehension

Answer Location: The Written Curriculum

Difficulty Level: Medium

6. Assuming there is the written curriculum, the supported curriculum, the taught curriculum, and the tested curriculum, we can assume one should lead to the other to maximize the effectiveness. Suppose things do not go as well as one would like and assuming competent people, which type of curriculum is probably the cause and why?

Ans: Essay suggestion: Most people should select the supported curriculum because of class size, problems with text books, and financial limitations. However, you could accept others as long as an appropriate rationale is presented.

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Analysis

Answer Location: The Types of Curricula

Difficulty Level: Medium

7. In 1981, Saylor, Alexander, and Lewis made a distinction between *de jure* policy and *de facto* policy. Construct an essay explaining the difference and why it might be useful today.

Ans: Essay suggestion: *De jure* relates to policy as implemented by court decisions, legal acts, and local regulations, while *de facto* is carried out to be community networks, accrediting associations, and the like. Students need to show a solid grasp of the difference. Students also need to show the reasoning behind their conclusion on usefulness.

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Application

Answer Location: Curricular Policies

Difficulty Level: Hard

8. A student states: "A unit of study can exist independently of anything else." Explain, with support, that student's statement.

Ans: Essay suggestion: The student needs to indicate the statement is not appropriate. A unit of study is a subset of a course of study and not an independent item.

Learning Objective: 1-2: What are the types of curriculum? | 1-3: What are the components of curriculum?

Cognitive Domain: Application

Answer Location: Units of Study

Difficulty Level: Hard

9. Construct an essay in which you explain the concept of structured learning, the four characteristics, and how the concept can be applied in the classroom when constructing lessons.

Ans: Essay suggestion: Students need to include sequencing, planning, development of measurable outcomes, and clearly delineated content. The application is up to the individual instructor.

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Application

Answer Location: The Mastery, the Organic, and the Enrichment Curricula

Difficulty Level: Hard

10. You are serving as a supervisor and examining an assessment instrument constructed by a teacher. You notice not all mastery objectives on the topic are covered and there are questions resulting from "teachable moments.” What should your position be with the teacher?

Ans: Essay suggestion: The district controls the mastery curriculum and all objectives that are appropriate to the course and/or grade level and topic must be assessed. "Teachable moments" are probably enrichment and do not require assessment.

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Application

Answer Location: The Mastery, the Organic, and the Enrichment Curricula

Difficulty Level: Hard

11. It has been said a key to enriching curriculum is to involve students in real-life problem-solving scenarios. Explain why this is a reasonable statement.

Ans: Essay suggestion: The students should include that scenarios assist in developing brain networks formed by actual experiences. This, in turn, should increase problem-solving skills and strategies.

Learning Objective: What are mastery, organic, and enrichment curricula, and what roles do they play in the development of curriculum?

Cognitive Domain: Application

Answer Location: enrichment MOE section

Difficulty Level: Hard

12. It has been stated that some research indicates social promotion results in better attitudes toward school, better self-image, and improved achievement. Based on your experiences and philosophies of education do you agree or not agree social promotion is a valid practice?

Ans: Essay suggestion: There is no correct or incorrect answer as long as there is support. Students may indicate it depends on the area of academic difficulty; someone significantly behind in reading and/or math may have difficulty improving, whereas if the difficulty is in social studies, it may not be as important. Each faculty member needs to establish a rubric that accepts either support or nonsupport so long as there is appropriate justification.

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Analysis

Answer Location: The Variables of the Hidden Curriculum

Difficulty Level: Medium

13. Grouping is always a topic of interest. If we are looking at ability grouping, not curriculum grouping, would you suggest doing it within the individual classroom or within the school so there are complete classes of above average students, and so on? Support your judgment.

Ans: Essay suggestion: Students should realize that forming groups within the class is better than having entire classes at one level. Student may recall that the main principle behind cooperative learning as originally developed by Johnson and Johnson was to establish heterogeneous groupings within a class so weaker students can benefit from the stronger students.

Learning Objective: Why is knowledge of the “hidden curriculum” important to curriculum leaders?

Cognitive Domain: Application

Answer Location: The Variables of the Hidden Curriculum

Difficulty Level: Hard